**Module descriptors for full semesters (Terms 1-4 2021, Term 1-2 2022)**

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|  |  |  | **TERM 1 –SEMESTER 1– 2021** |
| UnitCode | Date of Delivery | Competency Title | Summary of elements of modules to be completed |
| EABDH**DEPCRI504** | Weeks 1-10 | Employ critical thinking and assess arguments | 1. Identify and paraphrase arguments using accepted critical literacy techniques
2. Demonstrate knowledge of general rules and terms concerning arguments and their evaluations
3. Demonstrate the ability to brainstorm creatively and think laterally in response to texts and scenarios
4. Evaluate information and argument sources
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| EABDN**DEPARG514** | Weeks 1-10 | Write extended academic and professional texts (Argument) | 1. Interpret a range of academic essay questions and topics
2. Demonstrate the ability to plan an argument essay
3. Write a first draft of an argument essay (1500 words)
4. Write a second draft for the essay, producing an argument essay appropriate to an academic context
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|  |  |  | **TERM 2 – SEMESTER 1 - 2021** |
| EABDW**DEPCUL507** | Weeks 11-20 | Manage Cultural Transitions | 1. Develop awareness of self in relation to cultural transition/culture shock
2. Demonstrate understanding of the historical origins of current Australian culture and own native culture
3. Demonstrate understanding of factors contributing to culture shock
4. Demonstrate understanding of factors and strategies that may ameliorate culture shock
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| EABDK**DEPAEU505** | Weeks 11-20 | Explore Australian English usage | 1. Identify and comprehend a range of Australian speech
2. Identify and interpret a range of slang, euphemisms and taboo expressions used in Australia
3. Recognise and analyse levels of formality in speech and distinctive “Australian “ features of communication
4. Recognise and analyse changes in “Australian English” due to influences of American English
5. Produce high frequency colloquialisms in own speech
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|  |  |  | **Term 3 Semester 2 2021** |
| EABYR**NAT10937005** | 1-10 | Listen to highly complex texts |  |
| EABYM**NAT10937002** | 1-10 | Communicate collaboratively in formal contexts |  |
|  |  |  | **Term 4 Semester 2 2021** |
| EABYL**NAT10937001** | Weeks 11-20 | Apply and evaluate own skills in spoken discourse |  |
| EABYS**NAT10937006** | Weeks 11-20 | Present at academic or professional seminars |  |
|  |  |  | **TERM 1 – SEMESTER 1- 2022** |
| EABYY**NAT10937010** | Weeks 1 - 10 | Use highly complex grammar for accuracy in communication |  |
| EABYT**NAT10937007** | 1 - 10 | Read and analyse academic and professional texts |  |
|  |  |  | **TERM 2 – SEMESTER 1- 2022** |
| EABYN**NAT10937003** | Weeks 11-20 | Employ and communicate critical thinking |  |

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|  |  |  | **TERM 3 – SEMESTER 2- 2022** |
| EABYP**NAT10937004** | Weeks 1 - 10 | Explore Australian English usage |  |
| EABYX**NAT10937009** | 1 - 10 | Analyse Australian cultural contexts |  |
|  |  |  | **TERM 4 – SEMESTER 2- 2022** |
| EABYWNAT10937008 | Weeks 11 - 20 | Write reports for professional purposes |  |

Term 1 2023

Listen to highly complex texts

Communicate collaboratively in formal contexts

Term 2 2023

Apply and evaluate own skills in spoken discourse

Present at academic or professional seminars

Term 3 2023

Use highly complex grammar for accuracy in communication

Read and analyse academic and professional texts

Term 4 2023

Employ and communicate critical thinking

Term 1 2024

Explore Australian English usage

Analyse Australian cultural contexts

Term 2 2024

Write reports for professional purposes