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| **Term 3 Week 1** | |
| **Mon 25 Jul Steale Foumakis 6-9pm A220** | **Wed 27 Jul Steale Foumakis 6-9 pm C 110 (PC)** |
| Getting to know you activity  Check attendance roll details are correct  Check LEARN Logins, TAFE Email Logins, MS Teams Login with TAFE Email address  Familiarity with LEARN  Video-Diploma of Ideas Proficiency LEARN  <https://youtu.be/L6vt2Yp5Cts>  Familiarity with:  Our LEARN Class Link: <https://learn.tafesa.edu.au/course/view.php?id=1660#section-19>  **NAT10937004** Explore Australian English usage (Term 3)  **NAT10937009** Analyse Australian cultural contexts (Term 3)  **NAT10937008** Write reports for professional purposes (Term 4)  **Student Orientation Websites**  [TAFE SA - Current Students - Home](https://students.tafesa.edu.au/)  [Connect (tafesa.edu.au)](https://students.tafesa.edu.au/getting-started/orientation/connect)  [Orientation (tafesa.edu.au)](https://students.tafesa.edu.au/getting-started/orientation)  **‘The Sounds of AUS video’ + worksheet (start questions)**  [**https://bit.ly/3b113hE**](https://bit.ly/3b113hE)  **(email sent with shared link)**  **Complete Ass 1: NAT10937004** Explore Australian English usage (LEARN)  **Self Evaluation Due: Mon 1 Aug via email (NB Group discussion and discuss sample answers on handout - Assessment Assessor Instructions)** | **Review Mon lesson**  **Warmer:** [**https://youtu.be/xuRrp83jCuQ**](https://youtu.be/xuRrp83jCuQ)  **‘Australian English’ Video-clip 5 mins (LEARN)**  **‘The Sounds of AUS video’ + worksheet (Parts1-4)**  [**https://bit.ly/3b113hE**](https://bit.ly/3b113hE)  **(email sent with shared link)**  [Speaking Our Language: The Story of Australian English - ABC Radio National](https://www.abc.net.au/radionational/programs/archived/linguafranca/speaking-our-language-the-story-of-australian/3181234)  Listening exercise-provide handout  **Speaking Our Language: The Story of Australian English (Bruce Moore)**  **Introduction Handout**  Read and find meanings of difficult words  **Complete Ass 1: NAT10937004** Explore Australian English usage (LEARN)  **Self Evaluation Due: Mon 1 Aug via email** |
| **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) | **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) |

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| **Term 3 Week 2** | |
| **Mon 1 Aug Steale Foumakis 6-9pm A220** | **Wed 3 Aug Steale Foumakis 6-9 pm C 110 (PC)** |
| **Ass 1: NAT10937004** Explore Australian English usage (LEARN)  **Self Evaluation Due: Mon 1 Aug via email**  **Review Fri Lesson**  **Australian Accents-Prime Ministers (audio-recordings)**  [Speaking Our Language: The Story of Australian English - ABC Radio National](https://www.abc.net.au/radionational/programs/archived/linguafranca/speaking-our-language-the-story-of-australian/3181234)  Listening Comprehension exercise-provide handout  **‘The Sounds of AUS video’ + worksheet (Parts 5-6)**  **Answer questions and compare answers in groups**  [**https://bit.ly/3b113hE**](https://bit.ly/3b113hE)  **(email sent with shared link)**  **Speaking Our Language: The Story of Australian English (Bruce Moore)**  **Introduction Handout**  Read aloud and find meanings of difficult words-discuss and summarise content | **Ass 1: NAT10937004** Explore Australian English usage (LEARN)  **Self Evaluation Due: Mon 1 Aug via email**  <https://bit.ly/3zTqknN>  History of Australian English  **‘The Sounds of AUS video’ + worksheet (Parts 5-6)**  **Answer questions and compare answers in groups**  [**https://bit.ly/3b113hE**](https://bit.ly/3b113hE)  **(email sent with shared link)**  **Speaking Our Language: The Story of Australian English (Bruce Moore)**  **Introduction Handout**  Read aloud and find meanings of difficult words-discuss and summarise content  Handout: **Grammar and vocabulary: What is Standard English? Part 1**  Answer questions and write summary of article.  Prepare for online quiz-see links etc (on QES)  [Home - Aussie English](https://aussieenglish.com.au/) |
| **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) | **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) |

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| **Term 3 Week 3** | |
| **Mon 8 Aug Steale Foumakis 6-9pm A220** | **Wed 10 Aug Steale Foumakis 6-9 pm C 110 (PC)** |
| **Ass 1: NAT10937004** Explore Australian English usage (LEARN)  **Self Evaluation Due**  [Home - Aussie English](https://aussieenglish.com.au/)  Handout: **Grammar and vocabulary: What is Standard English? Part 1**  Answer questions and write summary of article. | ‘More Australian English ‘ videoclip (5 mins)  [Australian English and some humour on Youtube: More Australian English (tafesa.edu.au)](https://learn.tafesa.edu.au/mod/book/view.php?id=48446&chapterid=23397)  ‘Sort of dunno nothin’ videoclip (2 mins)  <https://youtu.be/_veIGGP1Uh4>  <https://youtu.be/s6m9E4PP0jg>  Canadian V Aussie Accents (5mins)  <https://youtu.be/ZH4ZQH_3_pE>  Australian accents explained (3mins)  [G'da G'day - Slim Dusty. - YouTube](https://www.youtube.com/watch?v=PT331BRkkP0)  **Handout:** [Englishes in Australia – The Linguistics Roadshow (lingroadshow.com)](https://lingroadshow.com/all-about-language/englishes-in-australia/) |
| **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) | **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) |

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| **Term 3 Week 4** | |
| **Mon 15 Aug Steale Foumakis**  **6-9pm A220** | **Wed 17 Aug Steale Foumakis 6-9 pm C 110 (PC)** |
| **Ass 1: NAT10937004** Explore Australian English usage (LEARN)  **Self Evaluation Due**  **Warmer:** Compare answers to Ass 1  Prepare for online quiz-see links etc (on QES)   1. Listen to Fran Kelly’s interview with Don Watson on Radio National (take notes)   <https://www.bing.com/videos/search?q=youtube+don+watsion+bad+language&docid=608019360338626070&mid=63E28051A2CBCBC3DA9B63E28051A2CBCBC3DA9B&view=detail&FORM=VIRE>  and answer the following questions. Write in full sentences.   1. How does Don justify his statement that today’s language is ‘depleted’? 2. What areas of society have adopted the language used by the private business sector?   Listen to the University of Sydney podcast *Truth, bullsh\*t and weasel words* [*https://soundcloud.com/sydney-ideas/truth-bullsht-and-weasel-words?utm\_source=clipboard&utm\_campaign=wtshare&utm\_medium=widget&utm\_content=https%253A%252F%252Fsoundcloud.com%252Fsydney-ideas%252Ftruth-bullsht-and-weasel-words*](https://soundcloud.com/sydney-ideas/truth-bullsht-and-weasel-words?utm_source=clipboard&utm_campaign=wtshare&utm_medium=widget&utm_content=https%253A%252F%252Fsoundcloud.com%252Fsydney-ideas%252Ftruth-bullsht-and-weasel-words)  from 15.10 to 21.30 and answer the following questions.   1. ‘Language is essential in making people do what you want them to do’ What does Watson mean by this? 2. What criticism does Watson make about Universities? Why does he hold them particularly accountable for the present-day pervasiveness of ‘management speak’?   **Discuss Ass 2-Online Quiz LEARN (Due: Mon 29 Aug)** | **Discuss Ass 2-Online Quiz LEARN (Due: Mon 29 Aug)**  **LEARN ie 4. Analyse Australian Cultural Contexts**  **Warmer:** Discuss graph on ‘4 stages of Culture Shock’ on  **The 4 stages of culture shock**  <https://www.murdoch.edu.au/news/articles/part-1-culture-shock-the-four-stages>  **5 stages of culture shock and how to deal with them**  <https://college.adelaide.edu.au/blog/5-stages-of-culture-shock-and-how-to-deal-with-them/> **Cultural Intelligence CQ High Vs Low Context Video-Clip 5 mins** <https://youtu.be/tfaKNdjvFJY>  **LEARN :** Analyse Australian Cultural Contexts Pack **P.1-4 H/W: Complete P.1**  Familiarity with **Ass 1 & 2 on LEARN** |
| **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) | **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) |

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| **Term 3 Week 5** | |
| **Mon 22 Aug Steale Foumakis**  **6-9pm A220** | **Wed 24 Aug Steale Foumakis 6-9 pm C 110 (PC)** |
| **Warmer: Visible Thinking Routines** Handout (on LEARN) + video-clip 3 mins  **Discuss Ass 2-Online Quiz LEARN (Due: Mon 29 Aug)**  **LEARN ie 4. Analyse Australian Cultural Contexts**  **The 4 stages of culture shock**  <https://www.murdoch.edu.au/news/articles/part-1-culture-shock-the-four-stages>  **5 stages of culture shock and how to deal with them**  <https://college.adelaide.edu.au/blog/5-stages-of-culture-shock-and-how-to-deal-with-them/> **Cultural Intelligence CQ High Vs Low Context Video-Clip 5 mins** <https://youtu.be/tfaKNdjvFJY>  **LEARN :** Analyse Australian Cultural Contexts Pack **P.1-4**  **Read P.2** ‘High context & low context cultures’ & discuss  **P.3** ‘Listening to an Australian Public Intellectual-Hugh McKay  Listening Comprehension/Complete questions  H/W: Familiarity with **Ass 1 & 2 on LEARN** | **Ass 2-Online Quiz LEARN (Due: Mon 29 Aug)**  **Email assignment to new lecturer: nickolas.biris@tafesa.edu.au**  **LEARN ie 4. Analyse Australian Cultural Contexts**  Analyse Australian Cultural Contexts Pack **P.1-4**  **P.3** ‘Listening to an Australian Public Intellectual-Hugh McKay  Listening Comprehension/Discuss questions  **P.4** Values, Attitudes & Prejudices  Next week: Cross Cultural Communication Video (LEARN) 20 mins  <https://youtu.be/YMyofREc5Jk>  Familiarity with **Ass 1 & 2 on LEARN** |

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| **Term 3 Week 6** | |
| **Mon 29 Aug Nickolas Biris**  **6-9pm A220** | **Wed 31 Aug Nickolas Biris 6-9 pm C 110 (PC)** |
| **1. Analyse Australian Cultural Contexts**  LEARN: A.S.I. Assessment 1 (Group Discussion)  High and Low Context cultures: definitions and reading  Listening: Oliver Phillips and listening comprehension questions [Cultural Intelligence CQ High vs Low Context Dr Oliver Phillips - YouTube](https://www.youtube.com/watch?v=tfaKNdjvFJY)  Subcultures: <https://www.sbs.com.au/guide/article/2016/04/13/10-fascinating-australian-subcultures-you-had-no-idea-existed> | **1. Analyse Australian Cultural Contexts**  Watch film: ‘Secret Country’  [John Pilger documentaries on Aboriginal issues: The Secret Country: The First Australians Fight Back (tafesa.edu.au)](https://learn.tafesa.edu.au/mod/book/view.php?id=48530&chapterid=23516)  Note taking and group discussion about the issues raised in the film  Old and new statistics arising from the issues in the film |

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| **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) | **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) |

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| **Term 3 Week 7** | |
| **Mon 5 Sep Nickolas Biris**  **6-9pm A220** | **Wed 7 Sep Nickolas Biris 6-9 pm C 110 (PC)** |
| **1. Analyse Australian Cultural Contexts**  LEARN: Watch documentary ‘Utopia’  [Utopia on Vimeo](https://vimeo.com/167556065)  Listening: ‘How to fix poverty? Fix homes’  <https://www.ted.com/talks/paul_pholeros_how_to_reduce_poverty_fix_homes/transcript>  Analyse Australian Cultural Contexts Assessment 2: Group project and oral presentation   * Explanation of A.S.I. on LEARN * Assign groups and begin research | **1. Analyse Australian Cultural Contexts**  Analyse Australian Cultural Contexts Assessment 2: Group project and oral presentation  Continue research of topic for oral presentation  Countercultures |

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| **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) | **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) |

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| **Term 3 Week 8** | |
| **Mon 12 Sep Nickolas Biris**  **6-9pm A220** | **Wed 14 Sep Nickolas Biris 6-9 pm C 110 (PC)** |
| **1. Analyse Australian Cultural Contexts**  Analyse Australian Cultural Contexts Assessment 2: Group project and oral presentation  Continue research of topic for oral presentation  ‘Dumb, Drunk and Racist’ Episode 4 followed by group and class discussion  [Dumb, Drunk and Racist: Ep 4: Part 1/2 (tafesa.edu.au)](https://learn.tafesa.edu.au/mod/book/view.php?id=48510&chapterid=23459)  [Dumb, Drunk and Racist: Ep 4: Part 2/2 (tafesa.edu.au)](https://learn.tafesa.edu.au/mod/book/view.php?id=48510&chapterid=23460) | **1. Analyse Australian Cultural Contexts**  Analyse Australian Cultural Contexts Assessment 1: Group Discussion  Film background: meaning of Country to First Nations people; ramifications of 1967 equal pay ruling; alcohol abuse; domestic violence; Native Title ruling (1993)  [Australia's First Nations Peoples Culture: Putuparri and the Rainmakers Study guide (tafesa.edu.au)](https://learn.tafesa.edu.au/mod/book/view.php?id=461108&chapterid=222696)  Film: ‘Putuparri and the rainmakers’ (DVD from TAFE library) |

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| **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) | **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) |

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| **Term 3 Week 9** | |
| **Mon 19 Sep Nickolas Biris**  **6-9pm A220** | **Wed 21 Sep Nick Biris 6-9 pm C 110 (PC)** |
| **1. Analyse Australian Cultural Contexts**  Analyse Australian Cultural Contexts Assessment 1: Group Discussion  **2. NAT10937008** Write reports for professional purposes  What is a report? (UniSA)  How do you develop a research strategy? (UniSA)  Differences between essays and reports  Example of Report on Culture Shock: Title Page, Table of Contents, Abstract and Introduction | **1. Analyse Australian Cultural Contexts**  Analyse Australian Cultural Contexts Assessment 1: Group Discussion  Film: ‘Putuparri and the rainmakers’ (DVD from TAFE library) Part 2  Group discussion on the issues raised in the film: meaning of Country to First Nations people; ramifications of 1967 equal pay ruling; alcohol abuse; domestic violence; Native Title ruling (1993) |

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| **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) | **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) |

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| **Term 3 Week 10** | |
| **Mon 26 Sep Nickolas Biris**  **6-9pm A220** | **Wed 28 Sep Nick Biris 6-9 pm C 110 (PC)** |
| **1. NAT10937008** Write reports for professional purposes  Example of Report on Culture Shock: Title Page, Table of Contents, Body Paragraphs (Problems; Solutions; Conclusion; References)  Creating a report topic (examples on the Moodle)  **2. Analyse Australian Cultural Contexts**  Analyse Australian Cultural Contexts Assessment 1: Group Discussion | **1. NAT10937008** Write reports for professional purposes  Creating a flowchart to help in the planning of the report:  Note-taking of causes, consequences and solutions to Drug Addiction from the videos:  [How Addiction Happens - YouTube](https://www.youtube.com/watch?v=HDfSx_Q7_Yk)  [Drug Abuse, Causes, Signs and Symptoms, Diagnosis and Treatment. - YouTube](https://www.youtube.com/watch?v=b6Dte96WdqM)  Evaluating information when researching (UniSA video)  [Study Help: Evaluating Information (panopto.com)](https://unisa.au.panopto.com/Panopto/Pages/Viewer.aspx?id=5cff2eeb-361f-43cd-b6bb-ab6b001bb0da)  Workshop of how to access TAFESA library database and how to search for sources  Students begin research of their report topic |

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| **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) | **Units delivered**  **NAT10937004** Explore Australian English usage  **NAT10937009** Analyse Australian cultural contexts  **NAT10937008** Write reports for professional purposes (Term 4) |