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| Assessment Title | Assessment 2: Online Quiz |

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| Competency Details | |
| Unit code/s and title/s | NAT10937004 Explore Australian English usage |
| Qualification code/s and title/s | 10937NAT Diploma of English Proficiency |
| Business unit/Work group | Health, Community and Foundation Skills |

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| Complete for eachstudent | |
| Student Details | |
| Student name |  |
| Student SIS ID |  |
| Assessment date |  |
| Reassessment | This is a re-attempt |

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| Student Submission Declaration | |
| Student declaration | *I hereby declare that the material I submitted for this assessment is my own work except where specifically acknowledged and referenced.* |
| Student signature |  |

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| Assessment Outcome | |
| Result | Satisfactory  Not Satisfactory |
| Feedback to student |  |
| Assessor declaration | *I declare that I have conducted the assessment with this student and have provided a result and constructive feedback on the outcomes. A copy of the feedback has been given to the student along with advice on skill or knowledge review that should be undertaken before attempting any reassessment* |
| Assessor name |  |
| Assessor signature |  |
| Feedback date |  |
| Reassessment details |  |
| Due date for reassessment |  |

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| Guidelines |
| Ensure you have read the Student Assessment Instructions related to this assessment task before completing the task described in the Task Details section below.  The task details are provided for you to use during the assessment. This document must be returned to your assessor at the end of the assessment. You are not permitted to keep this document or make a copy. |

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| Task Details |
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You will need to refer to the notes and answers to the formative exercises you did in class during the term and/or do research about speech used in Australian settings in order to answer the following questions. Your answers can be in short form (bullet points), unless otherwise stated. Spelling/minor grammatical errors are acceptable if your intended meaning is clear.

1. What are three (3) typical patterns or tendencies in Australian speech:
2. Give two (2) examples of what would be considered ‘Americanisms’ that are commonly used by most Australians. Explain why they are so commonly used.
3. Read the introduction to *Speaking our language: the story of Australian English* by Bruce Moore on the Moodle and answer the following questions. Write in full sentences.
4. What social tensions existed in the early colony? How did each group within these tensions try to form its own identity? (Name at least two tensions).
5. When did many words from British dialects enter Australian English? Why did they enter during this period and not at the time of the early settlement?
6. Describe the origins of the *broad Australian accent*.
7. Name the four language elements that have forged the Australian identity. Which of the four has been the most characteristic marker of identity?
8. Listen to Fran Kelly’s interview with Don Watson on Radio National <https://www.bing.com/videos/search?q=youtube+don+watsion+bad+language&docid=608019360338626070&mid=63E28051A2CBCBC3DA9B63E28051A2CBCBC3DA9B&view=detail&FORM=VIRE>

and answer the following questions. Write in full sentences.

1. How does Don justify his statement that today’s language is ‘depleted’? (Write at least two justifications).
2. What areas of society have adopted the language used by the private business sector? (Name at least two areas).

5. Listen to the University of Sydney podcast *Truth, bullsh\*t and weasel words* [*https://soundcloud.com/sydney-ideas/truth-bullsht-and-weasel-words?utm\_source=clipboard&utm\_campaign=wtshare&utm\_medium=widget&utm\_content=https%253A%252F%252Fsoundcloud.com%252Fsydney-ideas%252Ftruth-bullsht-and-weasel-words*](https://soundcloud.com/sydney-ideas/truth-bullsht-and-weasel-words?utm_source=clipboard&utm_campaign=wtshare&utm_medium=widget&utm_content=https%253A%252F%252Fsoundcloud.com%252Fsydney-ideas%252Ftruth-bullsht-and-weasel-words)

from 15.10 to 21.30 and answer the following questions.

1. ‘Language is essential in making people do what you want them to do’ What does Watson mean by this? (Write at least two points).
2. What criticism does Watson make about Universities? Why does he hold them particularly accountable for the present-day pervasiveness of ‘management speak’?