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| Assessment Title | Assessment 1: Self-evaluation |

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| Competency Details |
| Unit code/s and title/s | NAT10937004 Explore Australian English |
| Qualification code/s and title/s | 10937NAT Diploma of English Proficiency |
| Business unit/Work group | Health, Community and Foundation Skills |

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| Complete for eachstudent |
| Student Details |
| Student name |  |
| Student SIS ID |  |
| Assessment date |  |
| Reassessment | [ ]  This is a re-attempt |

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| Complete for each student if submission of work is required |
| Student Submission Declaration |
| Student declaration | *I hereby declare that the material I submitted for this assessment is my own work except where specifically acknowledged and referenced.* |
| Student signature |  |

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| Assessment Outcome |
| Result | [ ]  Satisfactory [ ]  Not Satisfactory |
| Feedback to student |  |
| Assessor declaration | *I declare that I have conducted the assessment with this student and have provided a result and constructive feedback on the outcomes. A copy of the feedback has been given to the student along with advice on skill or knowledge review that should be undertaken before attempting any reassessment* |
| Assessor name |  |
| Assessor signature |  |
| Feedback date |  |
| Reassessment details |  |
| Due date for reassessment |  |

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| Guidelines |
| Ensure you have read the Student Assessment Instructions related to this assessment task before completing the task described in the Task Details section below. The task details are provided for you to use during the assessment. This document must be returned to your assessor at the end of the assessment. You are not permitted to keep this document or make a copy. |

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| Task Details |
| Write answers to the following questions. |

1. Do you believe Australian speech patterns and sounds are found in your spoken English? If they are, how do you think they got there? If they are not, what has stopped them?

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1. What role do you think the media (radio, television, you tube etc.) or social media has played in the development of your speech patterns and sounds?

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1. What do your peers and native speakers (colleagues, neighbours, friends) think of the way you use Australian English? Have they offered you any advice about ways to improve it (such as accent, grammar, slang)?

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1. Describe strategies that you could set in place to improve your use of Australian English in the workplace and in social settings.

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