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| Assessment Title | Assessment 2: Oral Presentation |

## Competency Details

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| Unit code/s and title/s | NAT10937010 Use highly complex grammar for accuracy in communication |
| Qualification code/s and title/s | 10937NAT Diploma of English Proficiency |
| Business unit/Work group | Health, Community and Foundation Skills |

## Instructions

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| Method/s of assessment  | Observation |
| Overview of assessment | For this assessment task you will give an oral presentation. You will present on information based on research of a topic provided, and your reflection on your own use of complex grammar in spoken and written texts. |
| Task/s to be assessed | You will * select a topic from a list provided by the assessor
* research and prepare a presentation including PowerPoint to support your presentation
* reflect on your own grammar use (spoken and written)
* give the oral presentation
* respond to audience questions

**see pages 2 and 3 for more details** |
| Time allowed | You will have at least three weeks to prepare your presentation, and 15 - 20 minutes to present. |
| Location of assessment | The presentation will be in a classroom or other suitable environment. |
| Decision making rules | To achieve a Satisfactory result, you must complete all aspects of the task effectively. |
| Assessment conditions | You can access support materials such as class notes and websites during this task. You will do research and find/make use of other resources. |
| Resources required | You will need access to a variety of resources, including internet access to support your research.You will use PowerPoint to make your presentation.You must provide the assessor with a copy of your PowerPoint, either via email or on a separate drive (eg thumb drive). |
| Result notification and reassessment information | You will be notified within one week of your result.If re-assessment is required, your assessor will work with you to organise a time. |
| Other information | Please read the Unit and Assessment Outline for information about: * Results
* Recognition of Prior Learning
* Special Consideration and Reasonable Adjustments
* Academic misconduct (plagiarism and cheating)
* Reassessment
* Academic appeals
* Retention of assessments
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Task Details

**You will present a 15-20 minute oral presentation, with a PowerPoint, on a given topic and also reflect on your own use of complex grammar. A further 5 minutes is allocated for feedback.**

**The following grammatical features must be used in the presentation:**

* a variety of tenses (present, past, future)
* active and passive voice
* complex and compound sentences
* correct use of high frequency prepositions and articles
* modals (would, could, should, might, may …)
* nominalisation (active verbs to noun forms)
* hypothesis and assumption
* level of formality

**The reflection must include the following components:**

* reflect on your own use of complex grammar in spoken and written texts, and the barriers to producing complex grammatical language features, when communicating in professional contexts such as at work or place of study
* discuss a plan for personal improvement to develop use of complex grammatical features in own spoken and written texts
* ask for constructive criticism from peers and the lecturer about own grammatical control to further develop advanced communication skills

**The PowerPoint must include the following:**

* a cover page slide with student name and ID
* all images and direct quotes must be properly referenced using Harvard author-date system
* no more than 3 - 4 bullet points per slide
* no more than 6 - 8 slides per presentation (not including cover slide)
* at least 7 references per presentation (on final slide, properly referenced)

**The presentation should also include the following:**

* start the presentation with an acknowledgement of country
* a clear structure providing cohesion and clarity of meaning (eg correct use of transition markers)
* appropriate body language and presentation features: volume, clarity of speech, suitable stress and intonation patterns
* appropriate response to audience questions and feedback

**Topics for oral presentation could be but are not limited to:**

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| Topics or Issues | Topics or Issues |
| * COVID 19
* Coroners’ reports on deaths in custody
* Workplace bullying or harassment
* Racism
* Discrimination
* Sexism
* Water sustainability
* Animal cruelty
* Climate change
* First Nations issues
* Unions
* Nationalised public ownership of natural resources
 | * Aged care facilities
* Child protection and removal
* Refugees or asylum seekers
* Freedom of speech
* Drugs
* Alcohol
* Homelessness
* Corporate externalities
* Capitalism and the working class
* Unemployment
* Police
* International ownership of Australian commodities or resources
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