**Academic Note Taking Exercise**

During this class we watched **“The Story of Stuff”** by Annie Leonard about why we cannot sustainably continue our current rate of consumption. Try to answer the following questions using the detailed notes you took in class as well as your knowledge from the class discussions. After you have finished, give your completed sheet to another student. We will then mark it in class together to give you an idea of how well you did. We will then have a discussion in class reflecting on ways to take more effective notes whilst listening to academic lectures.

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| 1. What are the 5 stages of the materials economy  2. What proportion of our natural resources have been used in the last three decades?  3. How many planets are needed to support current rates of consumption in the USA?  4. How many trees are being lost in the Amazon each minute?  5. What is being added to the production system that is created dangerous waste products?  6. What food is at the top of the food chain and threatening the health of future generations?  7. What is meant by “externalising costs of production”?  8. Who is paying for the real cost of cheap electronic equipment (i.e. the $4.99 radio)? List three groups.  9a. In the USA, what percent of purchased materials are still being used after 6 months?\_\_\_\_\_\_\_\_\_\_\_\_%.  9b. Where have the remaining materials gone?  10. When did the modern consumer economy come into being? Why? |

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| 11. According to Annie Leonard, what are some of the social and community interests being neglected while we are busy consuming “stuff”?  12. What do these terms mean? Give an example of each.   * “planned obsolescence”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   For example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * “perceived obsolescence”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   For example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  13a. What is happening to the levels of measured happiness?  13b. What reasons are given?  14. Draw or summarise the steps in the treadmill referred to in the video.  15. One solution which many countries use to deal with increasing waste is to burn that waste. What problem is associated with burning rubbish?  16. In what two ways does recycling help?  17. Why is recycling not enough? |