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| **Term 1 Week 1** | |
| **Tue 1 Feb Steale Foumakis 9:30-12:30** | **Thu 3 Feb Steale Foumakis 9:30-12:30** |
| Getting to know you activity  Check attendance roll details are correct  Check Collaborate connection on LEARN (my class link #17-use Google Chrome), LEARN Logins, TAFE Email Logins, MS Teams Login with TAFE Email address  Familiarity with LEARN  Familiarity with:  [NAT10937007 Read and analyse academic and professional texts](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [NAT10937010 Use highly complex grammar for accuracy in communication](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7)  **Student Orientation Websites**  [TAFE SA - Current Students - Home](https://students.tafesa.edu.au/)  [Connect (tafesa.edu.au)](https://students.tafesa.edu.au/getting-started/orientation/connect)  [Orientation (tafesa.edu.au)](https://students.tafesa.edu.au/getting-started/orientation) | Getting to know you activity  Review lesson 1  Video-Diploma of Ideas Proficiency LEARN  <https://youtu.be/L6vt2Yp5Cts>  Unit and assessment outline-LEARN  <https://learn.tafesa.edu.au/course/view.php?id=1660#section-17>  Grammar Assessments-LEARN  <https://learn.tafesa.edu.au/mod/book/view.php?id=1063779>  Familiarity with LEARN content:  [NAT10937010 Use highly complex grammar for accuracy in communication](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7)  **#17 LEARN** **Steale’s Diploma Bridging Class 2022**  Worksheets:  **Nominalisation**   1. Features of academic writing 2. Nominalisation Practice Worksheet 1 3. Nominalisation Tasks   **H/W:** Complete nominalisation worksheets 1-3  Due: 10 Feb |
| **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

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| **Term 1 Week 2** | |
| **Tue 8 Feb Steale Foumakis 9:30-12:30** | **Thu 10 Feb Steale Foumakis 9:30-12:30** |
| [**https://students.tafesa.edu.au/getting-started/orientation/connect**](https://students.tafesa.edu.au/getting-started/orientation/connect)**Video Library-Table of contents**  * **1. Introduction to Online Learning 17 mins** * [2. Getting Support at TAFE SA](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=433079) 7 mins   Familiarity with:  **LEARN:** [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8) Unit assessment tasks [Assessment 1:Reading journal student instructions](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/Student%20instructions%20Reading%20Journal%20NAT10937007%20-%20ASI%20-%20Assessment%201.docx)  [Assessment 1 Reading journal template and cover sheet](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/NAT10937007%20-%20ASDS%20-%20Reading%20Assessment%201.docx)  [Assessment 2: Wordbank student instructions](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/NAT10937007%20-%20ASI%20-%20Assessment%202.docx?time=1639703904783)  [Assessment 2: Wordban](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/NAT10937007%20-%20ATD%20-%20Reading%20Assessment%202.docx)k template and coversheet  Assessment 3 is a Reading Test  **Reminders:**  **H/W:**  Read article:  <https://www.greenleft.org.au/content/kuku-yalanji-woman-pat-oshane-im-fired-about-education-injustice-and-sovereignty>  What is her political position? Why? What is her ideology? What is her approach to community?  What is the specific language used for the above? **Due: Tue 15 Feb**  Choose a Public intellectual for Reading Journal by **Thu 10 Feb**  Complete nominalisation worksheets 1-3  **Due: Thu 10 Feb**  **Complete Reading Comprehension Worksheet: Jacob the great**  **Due: Tue 15 Feb** | **Reminder to choose Public Intellectual for Reading Journal**[**https://students.tafesa.edu.au/getting-started/orientation/connect**](https://students.tafesa.edu.au/getting-started/orientation/connect)**Video Library-Table of contents**  * [1. Library Orientation 6 mins and accessing Library Databases](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=317139) 7 mins * 2. [Studiosity: Online Learning Support 24/7](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=317323) 19 mins * [3. Back to Basics - Get Prepared For Study](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=348468) 29 mins * [4.Learning Tools & Technology - online tools to support your studies](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=348627) 42 mins   Discuss **h/w:** Nominalisation worksheets 1-3  **Nominalisation**   1. Handout: Features of academic writing 2. Nominalisation Practice Worksheet 1 & 2 3. Nominalisation Worksheet-Amnesty International   Video: **Nominalisation & Word Choice** <https://learn.tafesa.edu.au/mod/book/view.php?id=48381&chapterid=387279>  **Passive in English**  <https://www.englisch-hilfen.de/en/grammar/passive.htm>  Handout: **Active & Passive Verb Tenses**  **H/W: Complete by Thu 17 Feb**  **Changing passive to active voice exercises**  <https://eflnet.com/grammar/passive1.php>  Worksheet: **Passive voice with the present and past simple**  Handout: **Sentences: Active/passive voice and nominalisation**  Handout: **Using active and passive when reporting evidence** |
| **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

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| **Term 3 Week 4** | |
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| **Term 3 Week 5** | |
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| **Term 3 Week 6** | |
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| **Term 3 Week 7** | |
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| **Term 3 Week 8** | |
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| **Term 3 Week 9** | |
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| **Term 3 Week 10** | |
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| **Term 4 Week 9** | |
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