|  |
| --- |
| **Term 1 Week 1**  |
| **Tue 1 Feb Steale Foumakis 9:30-12:30** |  **Thu 3 Feb Steale Foumakis 9:30-12:30** |
| Getting to know you activityCheck attendance roll details are correctCheck Collaborate connection on LEARN (my class link #17-use Google Chrome), LEARN Logins, TAFE Email Logins, MS Teams Login with TAFE Email addressFamiliarity with LEARNFamiliarity with:[NAT10937007 Read and analyse academic and professional texts](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[NAT10937010 Use highly complex grammar for accuracy in communication](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7)**Student Orientation Websites** [TAFE SA - Current Students - Home](https://students.tafesa.edu.au/)[Connect (tafesa.edu.au)](https://students.tafesa.edu.au/getting-started/orientation/connect)[Orientation (tafesa.edu.au)](https://students.tafesa.edu.au/getting-started/orientation) | Getting to know you activityReview lesson 1Video-Diploma of Ideas Proficiency LEARN<https://youtu.be/L6vt2Yp5Cts>Unit and assessment outline-LEARN<https://learn.tafesa.edu.au/course/view.php?id=1660#section-17>Grammar Assessments-LEARN<https://learn.tafesa.edu.au/mod/book/view.php?id=1063779>Familiarity with LEARN content:[NAT10937010 Use highly complex grammar for accuracy in communication](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7)**#17 LEARN** **Steale’s Diploma Bridging Class 2022**Worksheets:**Nominalisation**1. Features of academic writing
2. Nominalisation Practice Worksheet 1
3. Nominalisation Tasks

**H/W:** Complete nominalisation worksheets 1-3Due: 10 Feb |
| **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

|  |
| --- |
| **Term 1 Week 2**  |
| **Tue 8 Feb Steale Foumakis 9:30-12:30** | **Thu 10 Feb Steale Foumakis 9:30-12:30** |
| [**https://students.tafesa.edu.au/getting-started/orientation/connect**](https://students.tafesa.edu.au/getting-started/orientation/connect)**Video Library-Table of contents*** **1. Introduction to Online Learning 17 mins**
* [2. Getting Support at TAFE SA](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=433079) 7 mins

Familiarity with:**LEARN:** [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)Unit assessment tasks[Assessment 1:Reading journal student instructions](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/Student%20instructions%20Reading%20Journal%20NAT10937007%20-%20ASI%20-%20Assessment%201.docx)[Assessment 1 Reading journal template and cover sheet](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/NAT10937007%20-%20ASDS%20-%20Reading%20Assessment%201.docx)[Assessment 2: Wordbank student instructions](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/NAT10937007%20-%20ASI%20-%20Assessment%202.docx?time=1639703904783)[Assessment 2: Wordban](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/NAT10937007%20-%20ATD%20-%20Reading%20Assessment%202.docx)k template and coversheetAssessment 3 is a Reading Test**Reminders:****H/W:** Read article:<https://www.greenleft.org.au/content/kuku-yalanji-woman-pat-oshane-im-fired-about-education-injustice-and-sovereignty>What is her political position? Why? What is her ideology? What is her approach to community?What is the specific language used for the above? **Due: Tue 15 Feb**Choose a Public intellectual for Reading Journal by **Thu 10 Feb**Complete nominalisation worksheets 1-3**Due: Thu 10 Feb****Complete Reading Comprehension Worksheet: Jacob the great****Due: Tue 15 Feb** | **Reminder to choose Public Intellectual for Reading Journal**[**https://students.tafesa.edu.au/getting-started/orientation/connect**](https://students.tafesa.edu.au/getting-started/orientation/connect)**Video Library-Table of contents*** [1. Library Orientation 6 mins and accessing Library Databases](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=317139) 7 mins
* 2. [Studiosity: Online Learning Support 24/7](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=317323) 19 mins
* [3. Back to Basics - Get Prepared For Study](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=348468) 29 mins
* [4.Learning Tools & Technology - online tools to support your studies](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=348627) 42 mins

Discuss **h/w:** Nominalisation worksheets 1-3**Nominalisation**1. Handout: Features of academic writing
2. Nominalisation Practice Worksheet 1 & 2
3. Nominalisation Worksheet-Amnesty International

Video: **Nominalisation & Word Choice** <https://learn.tafesa.edu.au/mod/book/view.php?id=48381&chapterid=387279>**Passive in English**<https://www.englisch-hilfen.de/en/grammar/passive.htm>Handout: **Active & Passive Verb Tenses****H/W: Complete by Thu 17 Feb****Changing passive to active voice exercises**<https://eflnet.com/grammar/passive1.php>Worksheet: **Passive voice with the present and past simple**Handout: **Sentences: Active/passive voice and nominalisation**Handout: **Using active and passive when reporting evidence** |
| **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

|  |
| --- |
| **Term 3 Week 3**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 3 Week 4**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 3 Week 5**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 3 Week 6**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 3 Week 7**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 3 Week 8**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 3 Week 9**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 3 Week 10**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 4 Week 1**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 4 Week 2**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 4 Week 3**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 4 Week 4**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 4 Week 5**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 4 Week 6**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 4 Week 7**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 4 Week 8**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |
| --- |
| **Term 4 Week 9**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |