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| Assessment Title | Assessment 1: Reading journal |

Competency Details

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| Unit code/s and title/s | | | NAT10937007 Read and analyse academic and professional texts | | |
| Qualification code/s and title/s | | | 10937NAT Diploma of English Proficiency | | |
| Business unit/Work group | | | Health, Community and Foundation Skills | | |
| Complete for eachstudent | | | | | |
| Student Details | | | | | |
| Student name | | | |  | |
| Student SIS ID | | | |  | |
| Assessment date | | | |  | |
| Reassessment | | | | This is a re-attempt | |
| Student Submission Declaration | | | | |
| Student declaration | | *I hereby declare that the material I submitted for this assessment is my own work except where specifically acknowledged and referenced.* | | |
| Student signature | |  | | |
| Assessment Outcome | | | | | |
| Result | Satisfactory  Not Satisfactory | | | | |
| Feedback to student |  | | | | |
| Assessor declaration | *I declare that I have conducted the assessment with this student and have provided a result and constructive feedback on the outcomes. A copy of the feedback has been given to the student along with advice on skill or knowledge review that should be undertaken before attempting any reassessment* | | | | |
| Assessor name |  | | | | |
| Assessor signature |  | | | | |
| Feedback date |  | | | | |
| Reassessment details |  | | | | |
| Due date for reassessment |  | | | | |

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| Guidelines |
| Ensure you have read the Student Assessment Instructions related to this assessment task before completing the task described in the Task Details section below. |
| Task Details |

In this task, you will be required to read at least 12 texts of your own choice of topics and genres suitable for academic and professional settings, and record summaries and evaluations of these in a reading journal. Record your answers on the worksheet below, adding rows as you go.

**The following questions require all answers to be written into the Reading Journal (see template page 4). All answers must reflect writing skills at ISLPR® 3+ level.**

**Question 1 A-C – Read a broad range of texts using a variety of perusal comprehension techniques.**

* A minimum of **twelve (12)** reading entries are required.
* You can use **7** entries for Assessment 1: Public Intellectual essay and **5** entries for other texts of interest

1. **Read and listen to a wide variety of material in different genres such as but not limited to:**

* Fiction
* non-fiction
* humour

1. **Use skimming and scanning techniques to comprehend the gist of the text**

* try to look at sentences and paragraphs rather than focusing on each word

1. **Expand on methods to find and choose reading material needed for either Public Intellectual essay (in 10937003 Employ and communicate critical thinking) or for own interest. For example, but not limited to:**

* make notes about topics of interest and search the internet to find material
* scan the library data bases for relevant texts

**Question 2A – Prepare a list of 7 reading resources needed for Assessment 1, Public Intellectual Essay (in 10937003 Employ and communicate critical thinking)**

Example of reading materials, but not limited to:

* autobiography/autobiographical material/book
* PI’s works, articles, books
* PI on video or radio

**Question 2B – Review the 12 reading materials with short summaries and judgements about the texts and how they support language development. These go into the Summary column of the Reading Journal table.**

**Question 3 –Record the 12 sources of material, captured in the Public Intellectual essay (in 10937003 Employ and communicate critical thinking), applying end-text Harvard referencing and notes to all resources.**

* Consistently peruse a variety of print media, soft and hard versions, and academic texts such as but not limited to:
* Green Left Weekly

Example referencing: Gleeson, M 2018, ‘Where to now for the Stop Adani movement’, Green Left weekly, 10 May, viewed 15 May 2018, <https://www.greenleft.org.au/content/where-now-stop-adani-movement>.

* The Australian
* The Conversation
* The Guardian (UK and Australian)
* The Matilda
* The Age
* The Progressive
* The Stringer

**Question 4 – Locate and write key ideas in your own words from texts for entry into column 6 of the reading journal. Write approximately 100 words.**

* summarise in your own words, the gist of written texts
* do not copy and paste from original texts

**Reading Journal template**

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| Endeavour to read a wide variety of material in different genres: fiction, non-fiction, humour, newspapers, academic material, your professional area, popular magazines, Facebook… | | | | | |
| Date read | Title, genre and where you found the source (i.e. online website, newspaper, non-fiction section of the library) | Determine the target audience, level of formality and purpose of the text | Predict what you will read (based on information such as title, author, sub headings, chapter headings, graphs/illustrations etc) and how useful you think it will be for you. | End text Harvard author date reference | Summarise the main ideas in the text you read in 100 words |
| Jan 1 2018 | ‘Accounting for Tastes: Australian Everyday Cultures’ (1999)  Hardcopy Book Genre: non-fiction | It seems to be aimed at readers with an academic interest in culture. This is apparent through its semi-formal vocabulary and complex sentences | It could cover cultural attitudes and preferences in Australia. It may also look at the influence of foreign cultures on Australian culture. | Bennet, T, Emmison, M, & Frow 1999, *Accounting for Tastes: Australian Everyday Cultures,* Cambridge University Press, UK. | **The book is** a broad empirical analysis of culture, how cultural practices are developed and how people choose the cultural groups. The author describes / depicts / reflects on ... |
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