|  |  |
| --- | --- |
| **Term 1 Week 1** | |
| **Tue 1 Feb Steale Foumakis 9:30-12:30** | **Thu 3 Feb Steale Foumakis 9:30-12:30** |
| Getting to know you activity  Check attendance roll details are correct  Check Collaborate connection on LEARN (my class link #17-use Google Chrome), LEARN Logins, TAFE Email Logins, MS Teams Login with TAFE Email address  Familiarity with LEARN  Familiarity with:  [NAT10937007 Read and analyse academic and professional texts](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [NAT10937010 Use highly complex grammar for accuracy in communication](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7)  **Student Orientation Websites**  [TAFE SA - Current Students - Home](https://students.tafesa.edu.au/)  [Connect (tafesa.edu.au)](https://students.tafesa.edu.au/getting-started/orientation/connect)  [Orientation (tafesa.edu.au)](https://students.tafesa.edu.au/getting-started/orientation) | Getting to know you activity  Review lesson 1  Video-Diploma of Ideas Proficiency LEARN  <https://youtu.be/L6vt2Yp5Cts>  Unit and assessment outline-LEARN  <https://learn.tafesa.edu.au/course/view.php?id=1660#section-17>  Grammar Assessments-LEARN  <https://learn.tafesa.edu.au/mod/book/view.php?id=1063779>  Familiarity with LEARN content:  [NAT10937010 Use highly complex grammar for accuracy in communication](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7)  **#17 LEARN** **Steale’s Diploma Bridging Class 2022**  Worksheets:  **Nominalisation**   1. Features of academic writing 2. Nominalisation Practice Worksheet 1 3. Nominalisation Tasks   **H/W:** Complete nominalisation worksheets 1-3  Due: 10 Feb |
| **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

|  |  |
| --- | --- |
| **Term 1 Week 2** | |
| **Tue 8 Feb Steale Foumakis 9:30-12:30** | **Thu 10 Feb Steale Foumakis 9:30-12:30** |
| [**https://students.tafesa.edu.au/getting-started/orientation/connect**](https://students.tafesa.edu.au/getting-started/orientation/connect)**Video Library-Table of contents**  * **1. Introduction to Online Learning 17 mins** * [2. Getting Support at TAFE SA](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=433079) 7 mins   Familiarity with:  **LEARN:** [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8) Unit assessment tasks [Assessment 1:Reading journal student instructions](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/Student%20instructions%20Reading%20Journal%20NAT10937007%20-%20ASI%20-%20Assessment%201.docx)  [Assessment 1 Reading journal template and cover sheet](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/NAT10937007%20-%20ASDS%20-%20Reading%20Assessment%201.docx)  [Assessment 2: Wordbank student instructions](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/NAT10937007%20-%20ASI%20-%20Assessment%202.docx?time=1639703904783)  [Assessment 2: Wordban](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/NAT10937007%20-%20ATD%20-%20Reading%20Assessment%202.docx)k template and coversheet  Assessment 3 is a Reading Test  **Reminders:**  **H/W:**  Read article:  <https://www.greenleft.org.au/content/kuku-yalanji-woman-pat-oshane-im-fired-about-education-injustice-and-sovereignty>  What is her political position? Why? What is her ideology? What is her approach to community?  What is the specific language used for the above? **Due: Tue 15 Feb**  Choose a Public intellectual for Reading Journal by **Thu 10 Feb**  Complete nominalisation worksheets 1-3  **Due: Thu 10 Feb**  **Complete Reading Comprehension Worksheet: Jacob the great**  **Due: Tue 15 Feb** | **Reminder to choose Public Intellectual for Reading Journal**[**https://students.tafesa.edu.au/getting-started/orientation/connect**](https://students.tafesa.edu.au/getting-started/orientation/connect)**Video Library-Table of contents**  * [1. Library Orientation 6 mins and accessing Library Databases](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=317139) 7 mins * 2. [Studiosity: Online Learning Support 24/7](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=317323) 19 mins * [3. Back to Basics - Get Prepared For Study](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=348468) 29 mins * [4.Learning Tools & Technology - online tools to support your studies](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=348627) 42 mins   Discuss **h/w:** Nominalisation worksheets 1-3  **Nominalisation**   1. Handout: Features of academic writing 2. Nominalisation Practice Worksheet 1 & 2 3. Nominalisation Worksheet-Amnesty International   Video: **Nominalisation & Word Choice** <https://learn.tafesa.edu.au/mod/book/view.php?id=48381&chapterid=387279>  **Passive in English**  <https://www.englisch-hilfen.de/en/grammar/passive.htm>  Handout: **Active & Passive Verb Tenses**  **H/W: Complete by Thu 17 Feb**  **Changing passive to active voice exercises**  <https://eflnet.com/grammar/passive1.php>  Worksheet: **Passive voice with the present and past simple**  Handout: **Sentences: Active/passive voice and nominalisation**  Handout: **Using active and passive when reporting evidence** |
| **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

|  |  |
| --- | --- |
| **Term 1 Week 3** | |
| **Tue 15 Feb Steale Foumakis 9:30-12:30** | **Thu 17 Feb Steale Foumakis 9:30-12:30** |
| **Discuss H/W:**   * Read article:   <https://www.greenleft.org.au/content/kuku-yalanji-woman-pat-oshane-im-fired-about-education-injustice-and-sovereignty>  What is her political position? Why? What is her ideology? What is her approach to community?  What is the specific language used for the above?   * Discuss Reading Comprehension Worksheet: Jacob the great * Choice of Public Intellectual (PI) for Reading Journal   **Newsbank**  [**https://infoweb.newsbank.com/apps/news/easy-search?p=AUNB**](https://infoweb.newsbank.com/apps/news/easy-search?p=AUNB)  **Instructions on how to use it:** [**https://web.microsoftstream.com/video/4ad7b117-1203-4453-8bfe-6b1486c0f6a7**](https://web.microsoftstream.com/video/4ad7b117-1203-4453-8bfe-6b1486c0f6a7)  (12 min video)  NOTE - If accessing off campus, login with these details:  username: Playford, password: Dunstan  **H/W:**  **Reading comprehension worksheet:**  **‘Cashless society draws closer with only one in six payments now in cash’**  **Due: Tue 22 Feb**  **NB Face to face classes start Tue 22 Feb Room A104/Thu 24 Feb Room A215** | **NB Face to face classes start Tue 22 Feb Room A104/Thu 24 Feb Room A215**  **Assessment Schedule-LEARN**  **Grammar for Dummies E-Book**  [**https://ebookcentral.proquest.com/lib/tafesa/reader.action?docID=1118509**](https://ebookcentral.proquest.com/lib/tafesa/reader.action?docID=1118509) [**https://students.tafesa.edu.au/getting-started/orientation/connect**](https://students.tafesa.edu.au/getting-started/orientation/connect)**Video Library-Table of contents**  * [1. Back to Basics - Get Prepared For Study](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=348468) 29 mins * 2. [Studiosity: Online Learning Support 24/7](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=317323) 19 mins * 3. [Learning Tools & Technology - online tools to support your studies](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=348627) 42 mins   **Discuss H/W:**  **Changing passive to active voice exercises**  <https://eflnet.com/grammar/passive1.php>  Worksheet: **Passive voice with the present and past simple**  Handout: **Sentences: Active/passive voice and nominalisation**  Handout: **Using active and passive when reporting evidence**  Handout: **Simple**, **Compound** **and** **Complex Sentences**  Worksheets: **Complex Sentences #1, #2, #3**  Worksheets: **Sentence Combining #1, #2, #3**  **H/W: Complete P.41 Complex Sentences; 43, 44 & 45 Sentence Combining Due Thu 24 Feb** |
| **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

|  |  |
| --- | --- |
| **Term 1 Week 4** | |
| **Tue 22 Feb Steale Foumakis 9:30-12:30 Room A104** | **Thu 24 Feb Steale Foumakis 9:30-12:30 Room A215** |
| Choice of Public Intellectual (PI) for Reading Journal  **Discuss H/W: Reading comprehension worksheet**  **‘Cashless society draws closer with only one in six payments now in cash’** LEARN: What Is a Rhetorical Device? Definition, List, Examples <https://www.thoughtco.com/rhetorical-devices-4169905>  + handout  Handout: **Greek and Latin Roots**  **Library Orientation Session 11:00-12:30 Cheryl Walton**  **Databases, Newsbank etc.**  **H/W: Start Reading Journal: Submit first entry by Tue 29 Feb** | **LEARN**   * **Summarising lesson PPT** * **Summarising Practice PPT**   Library Training Area  LEARN: **Figurative Language**  <https://www.ereadingworksheets.com/figurative-language/>   * [Hyperbole](https://www.ereadingworksheets.com/figurative-language/#hyperbole) * [Idiom](https://www.ereadingworksheets.com/figurative-language/#idiom)s * <https://www.ereadingworksheets.com/figurative-language-worksheets/idioms-practice-01/> * [Metaphor](https://www.ereadingworksheets.com/figurative-language/#metaphor) * [Personification](https://www.ereadingworksheets.com/figurative-language/#personification) * [Simile](https://www.ereadingworksheets.com/figurative-language/#simile) * [Understatement](https://www.ereadingworksheets.com/figurative-language/#understatement)   **H/W:** Read all aspects of figurative language at:  <https://www.ereadingworksheets.com/figurative-language/>  Towards bottom of this homepage, go to:  **Related Content**  **In this order, do the following:**   1. [**Figurative Language Activities**](https://www.ereadingworksheets.com/figurative-language/figurative-language-activities/) 2. [**Figurative Language Examples**](https://www.ereadingworksheets.com/figurative-language/figurative-language-examples/) 3. [**Figurative Language Worksheets**](https://www.ereadingworksheets.com/figurative-language/figurative-language-worksheets/) |
| **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

|  |  |
| --- | --- |
| **Term 1 Week 5** | |
| **Tue 1 Mar Steale Foumakis 9:30-12:30 Room A104** | **Thu 3 Mar Steale Foumakis 9:30-12:30 Room A215** |
| **Reading Journal: Submit first entry today**  **Handout: Unit & Assessment Outline**  Choice of Public Intellectual (PI) for Reading Journal LEARN: Review ‘What Is a Rhetorical Device? Definition, List, Examples’ <https://www.thoughtco.com/rhetorical-devices-4169905>  + handout  [IQRA College - Ma Sha Allah Mobin speech in the... | Facebook](https://www.facebook.com/iqracollegesa/videos/1010602619529290/?extid=NS-UNK-UNK-UNK-IOS_GK0T-GK1C)  <https://www.ereadingworksheets.com/figurative-language/poetic-devices/#alliteration>   * [Alliteration](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#alliteration) * [Assonance](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#assonance) * [Consonance](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#consonance) * [Enjambment](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#enjambment) * [Imagery](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#imagery) * [Repetition](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#repetition) * [Rhyme](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#rhyme) * [Rhythm](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#rhythm)   **Poetic devices PPT**  Review Handout: **Greek and Latin Roots**  Handout: **‘How to write a summary’** [EAP Foundation - Home page](https://www.eapfoundation.com/)  <https://www.eapfoundation.com/infographics/reading/summary/>  **H/W: Reading Journal: Complete entry #2 on Public Intellectual & start Ass 2 Wordbank** | Poetic Devices Worksheet  * [Alliteration](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#alliteration) * [Consonance](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#consonance) * [Onomatopeia](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#imagery) * [Repetition](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#repetition) * [Rhyme](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#rhyme) * [Rhythm](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#rhythm)  H/W: Do you need to study grammar? | The fastest way to learn English <https://www.youtube.com/watch?v=zr95zmULJKE>  (watch first 10 mins)  <https://www.ted.com/talks/andreea_s_calude_does_grammar_matter>  + Worksheet  **Figurative Language PPTs #1 & #2**  Similes, metaphors, personification, hyperbole, understatement  **H/W: Reading Journal: Complete entry #2 on Public Intellectual & continue Ass 2 Wordbank** |
| **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

|  |  |
| --- | --- |
| **Term 1 Week 6** | |
| **Tue 8 Mar Steale Foumakis 9:30-12:30 Room A104** | **Thu 10 Mar Steale Foumakis 9:30-12:30 Room A215** |
| Choice of Public Intellectual (PI) for Reading Journal  **Rhetorical Questions** Rhetorical Questions - Learn English with Julia (2m) <https://www.youtube.com/watch?v=YkuPVv8mNyc>  <https://youtu.be/DY6mpeX_D0I> (5m) **Rhetorical Questions Educational Video**Handout: Rhetorical Questions for English Learners **Summary Writing:**  Summarising Practice PPT 2 (extra practice)  Check answers with E-Reading PPT  Handout: Academic Summary Skills-Summary Process  **H/W: Reading Journal: Complete entries #3 & 4 on Public Intellectual & continue Ass 2 Wordbank** | Demo on MS Word Immersive Reader<https://www.youtube.com/watch?v=KVlXk3BsLVE>Discuss H/W: Do you need to study grammar? | The fastest way to learn English <https://www.youtube.com/watch?v=zr95zmULJKE>  (watch first 10 mins)  <https://www.ted.com/talks/andreea_s_calude_does_grammar_matter>  + Worksheet  **Handout:** Conditional (If) Sentences  **Handout/Worksheet:** Conditionals-Zero, 1st, 2nd and Third  **Worksheet:** Prepositions with verbs, adjectives and nouns.  **Handout:** Formal V Informal Writing  **Handout:** Modals and associated verbs  **H/W: Handout/Worksheet:** Modals of deduction and speculation  **H/W: Reading Journal: Complete entries #3 & 4 on Public Intellectual & continue Ass 2 Wordbank** |
| **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

|  |  |
| --- | --- |
| **Term 1 Week 7** | |
| **Tue 15 Mar Steale Foumakis 9:30-12:30 Room A104** | **Thu 17 Mar Steale Foumakis 9:30-12:30 Room A215** |
| **PPT:** Greek & Latin Roots  **Worksheet:** Greek & Latin Roots  **Complete for h/w:** Diet and sustainability text + exercises  **H/W: Reading Journal: Complete entries #5 & 6 on Public Intellectual & continue Ass 2 Wordbank** | No F2F Class-Strike Action    **Discuss H/W: Handout/Worksheet:** Modals of deduction and speculation  **(check answer key)**    **Worksheet:** Articles activity for Diploma    [**https://owl.purdue.edu/owl/general\_writing/grammar/using\_articles.html**](https://owl.purdue.edu/owl/general_writing/grammar/using_articles.html)      [**https://academic-englishuk.com/summary-skills/**](https://academic-englishuk.com/summary-skills/)    **Worksheet:** How to write an effective summary    **H/W: Reading Journal: Complete entries #5 & 6 on Public Intellectual & continue Ass 2 Wordbank** |
| **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

|  |  |
| --- | --- |
| **Term 1 Week 8** | |
| **+++Tue 22 Mar Steale Foumakis 9:30-12:30 Room A104** | **Thu 24 Mar Steale Foumakis 9:30-12:30 Room A 215** |
| **Reading Comprehension practice:** Phillip Adams ‘We’re all rich, even if we don’t know it’ [THE AUSTRALIAN](http://www.theaustralian.com.au/), NOVEMBER 07, 2015  **‘End of story’**-Reading text + Comprehension (complete for h/w)  **H/W: Reading Journal: Complete entries #7on Public Intellectual & entry #1 personal choice. Continue Ass 2 Wordbank** | **Discuss H/W: Handout/Worksheet:** Modals of deduction and speculation  **(check answer key)**    **Worksheet:** Articles activity for Diploma    [**https://owl.purdue.edu/owl/general\_writing/grammar/using\_articles.html**](https://owl.purdue.edu/owl/general_writing/grammar/using_articles.html)      [**https://academic-englishuk.com/summary-skills/**](https://academic-englishuk.com/summary-skills/)  <https://youtu.be/J4FGtp_cGrU> How to write an effective academic summary 10 m    **Worksheet:** How to write an effective summary  **Useful reference:** [**https://academic-englishuk.com/**](https://academic-englishuk.com/)  **Worksheet:** Reporting Verbs  https://academic-englishuk.com/referencing/  **H/W: Reading Journal: Complete entries #7on Public Intellectual & entry #1 personal choice. Continue Ass 2 Wordbank** |
| **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

|  |  |
| --- | --- |
| **Term 1 Week 9** | |
| **Tue 29 Mar Steale Foumakis 9:30-12:30 Room A104** | **Thu 31 Mar Steale Foumakis 9:30-12:30 Room A 215** |
| **Discuss h/w: ‘End of story’**-Reading text + Comprehension  **Worksheet:** Ethical Consumerism Reading Test (complete for h/w)    **‘Clickview’** Streaming Videos  <https://tafesa.online.clickview.com.au/libraries/5836680/tertiary-library/categories>  **H/W: Reading Journal: Complete entries #2 & 3 personal choice. Continue Ass 2 Wordbank** | **Discuss h/w-Worksheet:** Reporting Verbs  [**https://bit.ly/3uJYLJC**](https://bit.ly/3uJYLJC)  **English words with Greek roots** website article + handout  **Systemic Functional Grammar (SFG)**  [**https://www.youtube.com/watch?v=j-tqkk0IdXU**](https://www.youtube.com/watch?v=j-tqkk0IdXU) Systemic Functional Grammar by Michael Halliday Video 12m **Handout:** Systemic Functional Grammar: Appraisal  **PPT: Appraisal - Attitude-Judgement**  **H/W: Reading Journal: Complete entries #4 & 5 personal choice. Complete Ass 2 Wordbank** Part A **Due Tue 5 Apr** |
| **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

|  |  |
| --- | --- |
| **Term 1 Week 10** | |
| **Tue 5 Apr Steale Foumakis 9:30-12:30 Room A104** | **Thu 7 Apr Steale Foumakis 9:30-12:30 Room A 215** |
| **Reading Journal & Ass 2 Wordbank** Part A **Due Tue 5 Apr**  Discuss answers to **‘End of story’** Fiona Scott Norman article (handout)  Discuss h/w: **Worksheet:** Ethical Consumerism Reading Test Q.5-7  <http://www.readingsoft.com/>  Speed Reading Test + Reading Comprehension Test  **Handout:** Academic Reading Strategies | Reporting Verbs handout  Grammar OP Assessment Introduction  **Handout:** Systemic Functional Grammar: Appraisal  **PPT: Appraisal - Attitude-Appreciation**  **PPT: Appraisal - Attitude-Affect-Emotion**  **Tools of Appraisal Handout/Worksheet** |
| **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**  [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)  [**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

|  |  |
| --- | --- |
| **Term 1 Week 11** | |
| **Tue 12 Apr Steale Foumakis 9:30-12:30 Room A104** | **Thu 14 Apr Steale Foumakis 9:30-12:30 Room A 215** |
| **Reading Journal & Ass 2 Wordbank** Part A & B **Due Tue 12 Apr**  **Reading Test Ass 3** |  |
| **Units delivered** | **Units delivered** |

|  |  |
| --- | --- |
| **Term 2 Week 2** | |
| **Date / Lecturer** | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |  |
| --- | --- |
| **Term 2 Week 3** | |
| **Date / Lecturer** | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |  |
| --- | --- |
| **Term 2 Week 4** | |
| **Date / Lecturer** | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |  |
| --- | --- |
| **Term 2 Week 5** | |
| **Date / Lecturer** | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |  |
| --- | --- |
| **Term 2 Week 6** | |
| **Date / Lecturer** | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |  |
| --- | --- |
| **Term 2 Week 7** | |
| **Date / Lecturer** | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |  |
| --- | --- |
| **Term 2 Week 8** | |
| **Date / Lecturer** | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |

|  |  |
| --- | --- |
| **Term 2 Week 9** | |
| **Date / Lecturer** | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |