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| **Term 1 Week 1**  |
| **Tue 1 Feb Steale Foumakis 9:30-12:30** |  **Thu 3 Feb Steale Foumakis 9:30-12:30** |
| Getting to know you activityCheck attendance roll details are correctCheck Collaborate connection on LEARN (my class link #17-use Google Chrome), LEARN Logins, TAFE Email Logins, MS Teams Login with TAFE Email addressFamiliarity with LEARNFamiliarity with:[NAT10937007 Read and analyse academic and professional texts](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[NAT10937010 Use highly complex grammar for accuracy in communication](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7)**Student Orientation Websites** [TAFE SA - Current Students - Home](https://students.tafesa.edu.au/)[Connect (tafesa.edu.au)](https://students.tafesa.edu.au/getting-started/orientation/connect)[Orientation (tafesa.edu.au)](https://students.tafesa.edu.au/getting-started/orientation) | Getting to know you activityReview lesson 1Video-Diploma of Ideas Proficiency LEARN<https://youtu.be/L6vt2Yp5Cts>Unit and assessment outline-LEARN<https://learn.tafesa.edu.au/course/view.php?id=1660#section-17>Grammar Assessments-LEARN<https://learn.tafesa.edu.au/mod/book/view.php?id=1063779>Familiarity with LEARN content:[NAT10937010 Use highly complex grammar for accuracy in communication](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7)**#17 LEARN** **Steale’s Diploma Bridging Class 2022**Worksheets:**Nominalisation**1. Features of academic writing
2. Nominalisation Practice Worksheet 1
3. Nominalisation Tasks

**H/W:** Complete nominalisation worksheets 1-3Due: 10 Feb |
| **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

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| **Term 1 Week 2**  |
| **Tue 8 Feb Steale Foumakis 9:30-12:30** | **Thu 10 Feb Steale Foumakis 9:30-12:30** |
| [**https://students.tafesa.edu.au/getting-started/orientation/connect**](https://students.tafesa.edu.au/getting-started/orientation/connect)**Video Library-Table of contents*** **1. Introduction to Online Learning 17 mins**
* [2. Getting Support at TAFE SA](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=433079) 7 mins

Familiarity with:**LEARN:** [**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)Unit assessment tasks[Assessment 1:Reading journal student instructions](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/Student%20instructions%20Reading%20Journal%20NAT10937007%20-%20ASI%20-%20Assessment%201.docx)[Assessment 1 Reading journal template and cover sheet](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/NAT10937007%20-%20ASDS%20-%20Reading%20Assessment%201.docx)[Assessment 2: Wordbank student instructions](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/NAT10937007%20-%20ASI%20-%20Assessment%202.docx?time=1639703904783)[Assessment 2: Wordban](https://learn.tafesa.edu.au/pluginfile.php/1494649/mod_label/intro/NAT10937007%20-%20ATD%20-%20Reading%20Assessment%202.docx)k template and coversheetAssessment 3 is a Reading Test**Reminders:****H/W:** Read article:<https://www.greenleft.org.au/content/kuku-yalanji-woman-pat-oshane-im-fired-about-education-injustice-and-sovereignty>What is her political position? Why? What is her ideology? What is her approach to community?What is the specific language used for the above? **Due: Tue 15 Feb**Choose a Public intellectual for Reading Journal by **Thu 10 Feb**Complete nominalisation worksheets 1-3**Due: Thu 10 Feb****Complete Reading Comprehension Worksheet: Jacob the great****Due: Tue 15 Feb** | **Reminder to choose Public Intellectual for Reading Journal**[**https://students.tafesa.edu.au/getting-started/orientation/connect**](https://students.tafesa.edu.au/getting-started/orientation/connect)**Video Library-Table of contents*** [1. Library Orientation 6 mins and accessing Library Databases](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=317139) 7 mins
* 2. [Studiosity: Online Learning Support 24/7](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=317323) 19 mins
* [3. Back to Basics - Get Prepared For Study](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=348468) 29 mins
* [4.Learning Tools & Technology - online tools to support your studies](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=348627) 42 mins

Discuss **h/w:** Nominalisation worksheets 1-3**Nominalisation**1. Handout: Features of academic writing
2. Nominalisation Practice Worksheet 1 & 2
3. Nominalisation Worksheet-Amnesty International

Video: **Nominalisation & Word Choice** <https://learn.tafesa.edu.au/mod/book/view.php?id=48381&chapterid=387279>**Passive in English**<https://www.englisch-hilfen.de/en/grammar/passive.htm>Handout: **Active & Passive Verb Tenses****H/W: Complete by Thu 17 Feb****Changing passive to active voice exercises**<https://eflnet.com/grammar/passive1.php>Worksheet: **Passive voice with the present and past simple**Handout: **Sentences: Active/passive voice and nominalisation**Handout: **Using active and passive when reporting evidence** |
| **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

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| **Term 1 Week 3**  |
| **Tue 15 Feb Steale Foumakis 9:30-12:30** | **Thu 17 Feb Steale Foumakis 9:30-12:30** |
| **Discuss H/W:** * Read article:

<https://www.greenleft.org.au/content/kuku-yalanji-woman-pat-oshane-im-fired-about-education-injustice-and-sovereignty>What is her political position? Why? What is her ideology? What is her approach to community?What is the specific language used for the above? * Discuss Reading Comprehension Worksheet: Jacob the great
* Choice of Public Intellectual (PI) for Reading Journal

**Newsbank**[**https://infoweb.newsbank.com/apps/news/easy-search?p=AUNB**](https://infoweb.newsbank.com/apps/news/easy-search?p=AUNB)**Instructions on how to use it:** [**https://web.microsoftstream.com/video/4ad7b117-1203-4453-8bfe-6b1486c0f6a7**](https://web.microsoftstream.com/video/4ad7b117-1203-4453-8bfe-6b1486c0f6a7)(12 min video)NOTE - If accessing off campus, login with these details: username: Playford, password: Dunstan**H/W:****Reading comprehension worksheet:** **‘Cashless society draws closer with only one in six payments now in cash’****Due: Tue 22 Feb****NB Face to face classes start Tue 22 Feb Room A104/Thu 24 Feb Room A215** | **NB Face to face classes start Tue 22 Feb Room A104/Thu 24 Feb Room A215****Assessment Schedule-LEARN****Grammar for Dummies E-Book**[**https://ebookcentral.proquest.com/lib/tafesa/reader.action?docID=1118509**](https://ebookcentral.proquest.com/lib/tafesa/reader.action?docID=1118509)[**https://students.tafesa.edu.au/getting-started/orientation/connect**](https://students.tafesa.edu.au/getting-started/orientation/connect)**Video Library-Table of contents*** [1. Back to Basics - Get Prepared For Study](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=348468) 29 mins
* 2. [Studiosity: Online Learning Support 24/7](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=317323) 19 mins
* 3. [Learning Tools & Technology - online tools to support your studies](https://learn.tafesa.edu.au/mod/book/view.php?id=837397&chapterid=348627) 42 mins

**Discuss H/W:****Changing passive to active voice exercises**<https://eflnet.com/grammar/passive1.php>Worksheet: **Passive voice with the present and past simple**Handout: **Sentences: Active/passive voice and nominalisation**Handout: **Using active and passive when reporting evidence**Handout: **Simple**, **Compound** **and** **Complex Sentences**Worksheets: **Complex Sentences #1, #2, #3**Worksheets: **Sentence Combining #1, #2, #3****H/W: Complete P.41 Complex Sentences; 43, 44 & 45 Sentence Combining Due Thu 24 Feb** |
| **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

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| **Term 1 Week 4**  |
| **Tue 22 Feb Steale Foumakis 9:30-12:30 Room A104** | **Thu 24 Feb Steale Foumakis 9:30-12:30 Room A215** |
| Choice of Public Intellectual (PI) for Reading Journal **Discuss H/W: Reading comprehension worksheet** **‘Cashless society draws closer with only one in six payments now in cash’**LEARN: What Is a Rhetorical Device? Definition, List, Examples<https://www.thoughtco.com/rhetorical-devices-4169905>+ handoutHandout: **Greek and Latin Roots****Library Orientation Session 11:00-12:30 Cheryl Walton****Databases, Newsbank etc.****H/W: Start Reading Journal: Submit first entry by Tue 29 Feb** | **LEARN*** **Summarising lesson PPT**
* **Summarising Practice PPT**

Library Training AreaLEARN: **Figurative Language**<https://www.ereadingworksheets.com/figurative-language/>* [Hyperbole](https://www.ereadingworksheets.com/figurative-language/#hyperbole)
* [Idiom](https://www.ereadingworksheets.com/figurative-language/#idiom)s
* <https://www.ereadingworksheets.com/figurative-language-worksheets/idioms-practice-01/>
* [Metaphor](https://www.ereadingworksheets.com/figurative-language/#metaphor)
* [Personification](https://www.ereadingworksheets.com/figurative-language/#personification)
* [Simile](https://www.ereadingworksheets.com/figurative-language/#simile)
* [Understatement](https://www.ereadingworksheets.com/figurative-language/#understatement)

**H/W:** Read all aspects of figurative language at:<https://www.ereadingworksheets.com/figurative-language/>Towards bottom of this homepage, go to:**Related Content****In this order, do the following:**1. [**Figurative Language Activities**](https://www.ereadingworksheets.com/figurative-language/figurative-language-activities/)
2. [**Figurative Language Examples**](https://www.ereadingworksheets.com/figurative-language/figurative-language-examples/)
3. [**Figurative Language Worksheets**](https://www.ereadingworksheets.com/figurative-language/figurative-language-worksheets/)
 |
| **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

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| **Term 1 Week 5**  |
| **Tue 1 Mar Steale Foumakis 9:30-12:30 Room A104** | **Thu 3 Mar Steale Foumakis 9:30-12:30 Room A215** |
| **Reading Journal: Submit first entry today****Handout: Unit & Assessment Outline**Choice of Public Intellectual (PI) for Reading Journal LEARN: Review ‘What Is a Rhetorical Device? Definition, List, Examples’<https://www.thoughtco.com/rhetorical-devices-4169905>+ handout[IQRA College - Ma Sha Allah Mobin speech in the... | Facebook](https://www.facebook.com/iqracollegesa/videos/1010602619529290/?extid=NS-UNK-UNK-UNK-IOS_GK0T-GK1C)<https://www.ereadingworksheets.com/figurative-language/poetic-devices/#alliteration>* [Alliteration](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#alliteration)
* [Assonance](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#assonance)
* [Consonance](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#consonance)
* [Enjambment](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#enjambment)
* [Imagery](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#imagery)
* [Repetition](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#repetition)
* [Rhyme](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#rhyme)
* [Rhythm](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#rhythm)

**Poetic devices PPT**Review Handout: **Greek and Latin Roots**Handout: **‘How to write a summary’** [EAP Foundation - Home page](https://www.eapfoundation.com/)<https://www.eapfoundation.com/infographics/reading/summary/>**H/W: Reading Journal: Complete entry #2 on Public Intellectual & start Ass 2 Wordbank** | Poetic Devices Worksheet * [Alliteration](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#alliteration)
* [Consonance](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#consonance)
* [Onomatopeia](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#imagery)
* [Repetition](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#repetition)
* [Rhyme](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#rhyme)
* [Rhythm](https://www.ereadingworksheets.com/figurative-language/poetic-devices/#rhythm)

H/W: Do you need to study grammar? | The fastest way to learn English<https://www.youtube.com/watch?v=zr95zmULJKE> (watch first 10 mins)<https://www.ted.com/talks/andreea_s_calude_does_grammar_matter>+ Worksheet**Figurative Language PPTs #1 & #2**Similes, metaphors, personification, hyperbole, understatement**H/W: Reading Journal: Complete entry #2 on Public Intellectual & continue Ass 2 Wordbank** |
| **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

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| **Term 1 Week 6**  |
| **Tue 8 Mar Steale Foumakis 9:30-12:30 Room A104** | **Thu 10 Mar Steale Foumakis 9:30-12:30 Room A215** |
| Choice of Public Intellectual (PI) for Reading Journal **Rhetorical Questions**Rhetorical Questions - Learn English with Julia (2m)<https://www.youtube.com/watch?v=YkuPVv8mNyc><https://youtu.be/DY6mpeX_D0I> (5m)**Rhetorical Questions Educational Video**Handout: Rhetorical Questions for English Learners**Summary Writing:**Summarising Practice PPT 2 (extra practice)Check answers with E-Reading PPTHandout: Academic Summary Skills-Summary Process**H/W: Reading Journal: Complete entries #3 & 4 on Public Intellectual & continue Ass 2 Wordbank** | Demo on MS Word Immersive Reader<https://www.youtube.com/watch?v=KVlXk3BsLVE>Discuss H/W: Do you need to study grammar? | The fastest way to learn English<https://www.youtube.com/watch?v=zr95zmULJKE> (watch first 10 mins)<https://www.ted.com/talks/andreea_s_calude_does_grammar_matter>+ Worksheet**Handout:** Conditional (If) Sentences**Handout/Worksheet:** Conditionals-Zero, 1st, 2nd and Third**Worksheet:** Prepositions with verbs, adjectives and nouns.**Handout:** Formal V Informal Writing**Handout:** Modals and associated verbs**H/W: Handout/Worksheet:** Modals of deduction and speculation**H/W: Reading Journal: Complete entries #3 & 4 on Public Intellectual & continue Ass 2 Wordbank** |
| **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

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| **Term 1 Week 7**  |
| **Tue 15 Mar Steale Foumakis 9:30-12:30 Room A104** | **Thu 17 Mar Steale Foumakis 9:30-12:30 Room A215** |
| **PPT:** Greek & Latin Roots**Worksheet:** Greek & Latin Roots**Complete for h/w:** Diet and sustainability text + exercises**H/W: Reading Journal: Complete entries #5 & 6 on Public Intellectual & continue Ass 2 Wordbank** | No F2F Class-Strike Action **Discuss H/W: Handout/Worksheet:** Modals of deduction and speculation **(check answer key)**  **Worksheet:** Articles activity for Diploma  [**https://owl.purdue.edu/owl/general\_writing/grammar/using\_articles.html**](https://owl.purdue.edu/owl/general_writing/grammar/using_articles.html)   [**https://academic-englishuk.com/summary-skills/**](https://academic-englishuk.com/summary-skills/)  **Worksheet:** How to write an effective summary  **H/W: Reading Journal: Complete entries #5 & 6 on Public Intellectual & continue Ass 2 Wordbank**  |
| **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

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| **Term 1 Week 8**  |
| **+++Tue 22 Mar Steale Foumakis 9:30-12:30 Room A104** | **Thu 24 Mar Steale Foumakis 9:30-12:30 Room A 215** |
| **Reading Comprehension practice:** Phillip Adams ‘We’re all rich, even if we don’t know it’ [THE AUSTRALIAN](http://www.theaustralian.com.au/), NOVEMBER 07, 2015 **‘End of story’**-Reading text + Comprehension (complete for h/w)**H/W: Reading Journal: Complete entries #7on Public Intellectual & entry #1 personal choice. Continue Ass 2 Wordbank**  | **Discuss H/W: Handout/Worksheet:** Modals of deduction and speculation **(check answer key)**  **Worksheet:** Articles activity for Diploma  [**https://owl.purdue.edu/owl/general\_writing/grammar/using\_articles.html**](https://owl.purdue.edu/owl/general_writing/grammar/using_articles.html)   [**https://academic-englishuk.com/summary-skills/**](https://academic-englishuk.com/summary-skills/) <https://youtu.be/J4FGtp_cGrU>How to write an effective academic summary10 m **Worksheet:** How to write an effective summary **Useful reference:** [**https://academic-englishuk.com/**](https://academic-englishuk.com/)**Worksheet:** Reporting Verbs https://academic-englishuk.com/referencing/**H/W: Reading Journal: Complete entries #7on Public Intellectual & entry #1 personal choice. Continue Ass 2 Wordbank**  |
| **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

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| **Term 1 Week 9**  |
| **Tue 29 Mar Steale Foumakis 9:30-12:30 Room A104** | **Thu 31 Mar Steale Foumakis 9:30-12:30 Room A 215** |
| **Discuss h/w: ‘End of story’**-Reading text + Comprehension**Worksheet:** Ethical Consumerism Reading Test (complete for h/w) **‘Clickview’** Streaming Videos<https://tafesa.online.clickview.com.au/libraries/5836680/tertiary-library/categories>**H/W: Reading Journal: Complete entries #2 & 3 personal choice. Continue Ass 2 Wordbank**  | **Discuss h/w-Worksheet:** Reporting Verbs [**https://bit.ly/3uJYLJC**](https://bit.ly/3uJYLJC)**English words with Greek roots** website article + handout**Systemic Functional Grammar (SFG)**[**https://www.youtube.com/watch?v=j-tqkk0IdXU**](https://www.youtube.com/watch?v=j-tqkk0IdXU)Systemic Functional Grammar by Michael Halliday Video 12m**Handout:** Systemic Functional Grammar: Appraisal**PPT: Appraisal - Attitude-Judgement****H/W: Reading Journal: Complete entries #4 & 5 personal choice. Complete Ass 2 Wordbank** Part A **Due Tue 5 Apr** |
| **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

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| **Term 1 Week 10**  |
| **Tue 5 Apr Steale Foumakis 9:30-12:30 Room A104** | **Thu 7 Apr Steale Foumakis 9:30-12:30 Room A 215** |
| **Reading Journal & Ass 2 Wordbank** Part A **Due Tue 5 Apr**Discuss answers to **‘End of story’** Fiona Scott Norman article (handout)Discuss h/w: **Worksheet:** Ethical Consumerism Reading Test Q.5-7<http://www.readingsoft.com/>Speed Reading Test + Reading Comprehension Test**Handout:** Academic Reading Strategies | Reporting Verbs handoutGrammar OP Assessment Introduction**Handout:** Systemic Functional Grammar: Appraisal**PPT: Appraisal - Attitude-Appreciation****PPT: Appraisal - Attitude-Affect-Emotion****Tools of Appraisal Handout/Worksheet** |
| **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) | **Units delivered**[**NAT10937007 Read and analyse academic and professional texts**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-8)[**NAT10937010 Use highly complex grammar for accuracy in communication**](https://learn.tafesa.edu.au/course/view.php?id=1660#section-7) |

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| **Term 1 Week 11**  |
| **Tue 12 Apr Steale Foumakis 9:30-12:30 Room A104** | **Thu 14 Apr Steale Foumakis 9:30-12:30 Room A 215** |
| **Reading Journal & Ass 2 Wordbank** Part A & B **Due Tue 12 Apr****Reading Test Ass 3** |  |
| **Units delivered** | **Units delivered** |

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| **Term 2 Week 2**  |
| **Date / Lecturer**  | **Date / Lecturer** |
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| **Units delivered** | **Units delivered** |

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| **Term 2 Week 3**  |
| **Date / Lecturer**  | **Date / Lecturer** |
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| **Term 2 Week 4**  |
| **Date / Lecturer**  | **Date / Lecturer** |
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| **Term 2 Week 5**  |
| **Date / Lecturer**  | **Date / Lecturer** |
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| **Units delivered** | **Units delivered** |

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| **Term 2 Week 6**  |
| **Date / Lecturer**  | **Date / Lecturer** |
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| **Units delivered** | **Units delivered** |

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| **Term 2 Week 7**  |
| **Date / Lecturer**  | **Date / Lecturer** |
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| **Units delivered** | **Units delivered** |

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| **Term 2 Week 8**  |
| **Date / Lecturer**  | **Date / Lecturer** |
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| **Units delivered** | **Units delivered** |

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| **Term 2 Week 9**  |
| **Date / Lecturer**  | **Date / Lecturer** |
|  |  |
| **Units delivered** | **Units delivered** |