

NAT10937001 Apply and evaluate own skills in spoken discourse

This unit describes the performance outcomes, skills and knowledge required to identify, use and evaluate elements of own pronunciation skills in English in order to participate in interactions in professional and social settings.

ELEMENTS	PERFORMANCE CRITERIA
Elements describe the essential outcomes of the unit	Performance criteria describe the performance needed to demonstrate achievement of the element.
1 Identify pronunciation features	1.1 Research elements of pronunciation to communicate in professional settings 1.2 Recognise individual sounds in spoken English to aid in comprehension 1.3 Recognise features of connected speech to support understanding of extended discourse 1.4 Identify intonation and rhythm patterns to interpret meaning and mood
2 Reproduce linguistic features in spoken discourse	2.1 Produce differentiated individual sounds in a variety of contexts 2.2 Apply linking conventions to produce connected speech in spoken discourse with supervisors and peers 2.3 Use sentence stress and rhythm patterns to support and refine meaning in spoken discourse with supervisors and peers
3 Reflect on and revise own pronunciation	3.1 Identify own speech patterns which hinder communication with others 3.2 Apply strategies to modify and improve personal speech patterns 3.3 Seek feedback on pronunciation from others to identify areas for improvement

Assessment Requirements for **NAT10937001 Apply and evaluate own skills in spoken discourse**

**PERFORMANCE
EVIDENCE**

The learner must show evidence of the ability to the complete tasks outlined in the elements and performance criteria of this unit.

There must be demonstrated evidence that the learner has completed the following tasks:

- on at least two occasions demonstrated target speech patterns, including:
 - different phonemes, vowels, consonant blends
 - stressed and unstressed syllables
 - linkage
 - intonation
 - sentence stress
 - rhythm
- undertaken a structured process to reflect on performance and strategy use

Pronunciation may include small errors, but should not impede comprehension, nor require much accent tolerance from the assessor.

Students must perform at an ISLPR® speaking level of 3-3+.

**KNOWLEDGE
EVIDENCE**

The learner must be able to demonstrate the essential knowledge required to effectively do the task outlined in the elements and performance criteria of this unit.

This includes knowledge of:

- concepts of phonemes, rhythm, intonation and stress
- common linkage conventions
- pronunciation elements
- grammatical influences on pronunciation
- strategies to improve pronunciation